

## Art Year 7

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

| Subject          | What are students learning in lessons?                                                                             | What could students do to extend their learning and develop their character?                                                              |
|------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn<br>Term 1 | Formal Elements: tone and shading 3D shape using pencil and shading.                                               | Be independent: practise drawing using shading to make things look 3D.                                                                    |
| Autumn<br>Term 2 | Formal Elements: painting colour mixing and application. Create a still life painting form first hand observation. | Be curious: look up still life artists or visit a gallery.                                                                                |
| Spring<br>Term 1 | Islamic Art: research, respond and design, complementary colours.                                                  | Be curious: find out more about<br>Islamic Art. Visit The Islamic<br>Gallery at The British Museum or<br>learn about it on their website. |
| Spring<br>Term 2 | Ceramics: design and make a ceramic tile inspired by Islamic Art using complementary colours.                      | Be creative: make tiles that fit together in a repeating pattern.                                                                         |
| Summer<br>Term 1 | Portraits: proportions of a front facing portrait, directional shading.                                            | Be independent: develop your skills by practising drawing.                                                                                |
| Summer<br>Term 2 | Portraits: line drawing, mono printing and using colour to create mood/expression.                                 | Develop skills: practise continuous line drawings of portraits.                                                                           |

|  | Assessment                                                                                                        | Home Learning                |
|--|-------------------------------------------------------------------------------------------------------------------|------------------------------|
|  | Students think hard and answer lots of questions every lesson.  Students practice and get feedback on their work. | No compulsory home learning. |
|  | Exam: Students will not sit an exam.                                                                              |                              |